



COURSE OUTLINE: BSCN1010 - CLINICAL I

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Approved: Bob Chapman, Dean, Health

Course Code: Title	BSCN1010: CLINICAL I: THE FUNDAMENTALS OF NURSING
Program Number: Name	3401: HONOURS BSCN
Department:	BSCN - NURSING
Academic Year:	2024-2025
Course Description:	This course introduces the student to fundamental practice skills that maintain and promote health and healing. Students will learn and safely demonstrate health promotion and maintenance skills in the lab and are required to apply their knowledge and skills in the clinical setting.
Total Credits:	1
Hours/Week:	3
Total Hours:	66
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	BSCN1110
Vocational Learning Outcomes (VLO's) addressed in this course:	3401 - HONOURS BSCN
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario.
	VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety.
	VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care.
	VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning.
	VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements.
	VLO 6 Practice nursing while demonstrating advocacy and leadership at the professional, political, and societal levels, in accordance with the values of social justice and equity.
	VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts.
	VLO 8 Manage the care of people across the lifespan who have stable and unstable outcomes.
	VLO 9 Practice in a broad range of settings, with an emphasis on rural communities.



	<p>VLO 10 Practice with an understanding of the history, ways of knowing, and culture of the Indigenous Peoples of Canada.</p> <p>VLO 11 Identify, support, and effect appropriate change in healthcare.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
General Education Themes:	Science and Technology
Course Evaluation:	<p>Passing Grade: 65%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
Other Course Evaluation & Assessment Requirements:	<p>Course format: In-Person</p> <p>GPA Course S/U</p> <p>CNO ETP Competencies Clinical: 1.1, 1.8-1.10, 1.13, 1.14, 1.19, 1.21, 1.22, 1.25-1.27</p> <p>Professional: 2.1-2.11, 2.13</p> <p>Communicator: 3.1-3.4</p> <p>Collaborator: 4.1, 4.4, 4.5</p> <p>Leader: 6.4, 6.6-6.8, 6.11</p> <p>Advocate: 7.1, 7.2, 7.6, 7.9</p> <p>Educator: 8.1, 8.2</p> <p>Scholar: 9.1-9.3</p>
Books and Required Resources:	<p>Gray Morris`s Calculate with Confidence, Canadian Edition by Killian Publisher: Elsevier HlthSciences Division Edition: 2nd Canadian ISBN: 9780323695718</p> <p>Gentle Persuasive Approaches (GPA) in Dementia Care by GPA Publisher: Advanced Gerontological Education Inc Edition: 4th ISBN: 9780969102083</p> <p>Perry & Potter`s Canadian Clinical Nursing Skills & Techniques by Cobbett Publisher: Elsevier canada Edition: 2nd</p>



Ends in View and Processes:

Ends in View	Process
1. Develop basic clinical nursing skills	1.1 Develop a basic understanding of infection control 1.2 Explain the meaning and decision making process involved in relation to medical asepsis 1.3 Be familiar with standard precautions appropriate to various clinical situations 1.4 Attain proficiency in correct hand washing (hand hygiene), gowning, gloving and masking (donning and doffing PPE) 1.5 Identify the nurse's role in the effective management of infection control 1.6 Apply numeracy skills to infection control and medical asepsis
Ends in View	Process
2. Engage in nursing praxis	2.1 Make an occupied, unoccupied and surgical bed in a safe and complete manner 2.2 To use assessment, planning, implementation and evaluation to describe correct body mechanics and positioning techniques. 2.3 Demonstrate the safe completion of positioning techniques while the client 2.4 Administer a bath in a safe and comfortable manner for the client is sitting, standing and lying down 2.5 Identify two caring event and describe
Ends in View	Process
3. Participate in inter-professional, intra-professional and interdisciplinary learning experiences	3.1 Engage in clinical reflection during clinical placement 3.2 Build an organizational plan of care for patient care delivery
Ends in View	Process
4. Explore the change process in relation to health and healthy living	4.1 Explain the principles of good body mechanics when caring for all clients, especially the older adult 4.2 Identify and describe a health promotion event during clinical placement

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Article Review	10%
Clinical Placement	0%
Final Exam	35%
Infographic	10%
Laboratory Skills Assessment	20%
Midterm Exam	25%



Date:

August 15, 2024

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

